Teach Mob – Visiting Professors
Academic year 2014/2015

1st term
COURSE TITLE
Perspectives of comparative librarianship

Scientific area
Library and Information science
Department of Historical Studies

Language used to teach
Italian and Spanish

Course summary
Over the course will be considered the basic elements of librarianship in a comparative perspective, both diachronic and synchronic. In particular, will be processed and discussed the elements of conceptual cohesion that can be found in the disciplinary traditions of the different countries of the European Union (especially Spain and Italy), also in regard to the formulation of ethical codes related to the exercise of the profession.

Learning objectives
The main educational aim is the acquisition by the student of the main elements that characterize the discussion at the international, and in specific European, level. These elements are crucial to enable the transfer of skills and abilities that can be used also on the labour market in different countries of the European Union.

Tutorship activities
During the course are expected moments of assessment of knowledge gradually acquired. There will also be opportunities for direct dialogue with the teacher every week.

Lab activities
There will be activities related to the knowledge and use of web sites and online catalogs and inventories of different geographical and cultural areas examined.

Visiting Professor Profile
The teacher needs to have an extensive and proven experience in the field of library and information science research, with particular attention to issues and topics of comparative librarianship. Another significant element is the attention paid to the dynamics identified between academic training and access to the labor market, taking into account both the views expressed at the level of the European Union, and the other to the role played by professional associations and their codes ethical and professional conduct in the definition
of the professional profile of the librarian.

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