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TM23_DIP_PSI

Teach Mob – Visiting Professors

Academic year 2015/2016

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| 2nd term |
| COURSE TITLE Early infancy psychological development evaluation |
| Scientific area Developmental psychology |
| Department of Psychology |
| Language used to teach ITALIAN OR ENGLISH |
| Course summary The course aims to present the principles of psychological development assessment in early infancy (baby-test and evaluation of early interactions). First, we will analyse the context of the assessment: why assess the infant (prognostic vs diagnostic perspective); moreover, we will approach the problems of normality/pathology in young children, presenting also some baby- tests, including the ECSP (Echelle de l' Evaluation Social Précoce , Guidetti and Tournette, 1993, 2009). |
| Learning objectives We expect that students will be able to: <ul style="list-style-type: none"> 1) know the principal evaluation tools of different developmental areas in early infancy (tools evaluating cognitive, communicative, social, and emotional development), and particularly the ECSP and their application in typical and atypical development; 2) develop the awareness of crucial behaviours to be observed at different developmental stages during infancy; 3) develop a critical consideration of early infancy evaluation, considered in the perspective of support early development and not only as diagnostic tool. |
| Lab activities Participation in the activity of “Osservazione del comportamento” Lab (referente Prof. Paola Fausta Maria Molina) |
| Other activities besides the course: i.e. seminars and conferences addressed to PhD students and research fellows, dissemination conferences Seminar/training for PhD students about Early Communicative Development and use of ECSP Scale in normative and clinical populations Conference(s) about early communication development for child-care professionals and teachers |

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| Visiting Professor Profile Developmental psychology researcher, expert in early infancy development, and particularly in the communication and language development, including multimodal aspects of communication. In addition, deeply knowing the main tools for assessing the cognitive, social, emotional and communicative development in the early years of life, with particular attention to the ESCP and its applications in typical and atypical development. |
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Contact person at the Department

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