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TM28_DIP_UMA

Teach Mob – Visiting Professors ***Academic year 2015/2016***

2nd term
COURSE TITLE Rethinking the Relationship between the Dead Sea Scrolls and Christian Origins
Scientific area Hebrew Language and Literature
Department of Humanistic Studies
Language used to teach ENGLISH
<p>Course summary</p> <p>The discovery of the Dead Sea Scrolls from 1947 onward has immensely sharpened and renewed our knowledge of Judaism in Hellenistic and Roman period. These documents generated great interest immediately on their discovery, because they raised the hope that they might shed new light on the appearance of Christianity in the first century CE. Since then research has been pursued for more than fifty years, and there is no doubt that this additional documentation has overturned many paradigms in the study of Judaism and ancient Christianity.</p> <p>Soon after the first discoveries, researchers examined carefully the parallels between the two corpora to see if they might shed light on each other. Nevertheless, cataloguing parallels is not enough. Now that the whole collection is published, it is time to contextualise texts by means of other texts, to put them in perspective, and to reconstruct discourse not only between Jews and Jesus-followers, but rather within a wider Jewish framework in which the early Christian tradition emerged.</p> <p>After presenting the history of scholarship, different issues will be addressed: first, methodological questions, second, the history of the text of the Hebrew Bible and ancient Jewish literature in connection with early Christian literature (quotations and hermeneutical perspectives), third the relationship between the Dead Sea Scrolls and Pauline literature and, finally, we will examine the impact of the Dead Sea Scrolls on the historical Jesus research and ancient Jesus traditions.</p>
<p>Learning objectives</p> <p>At the end of this course students will know the history of scholarship (Dead Sea Scrolls and especially the relationship between DSS and early Christian literature), the bibliography on the subject, how to situate and put in perspective the different focal points between both corpora (identity, eschatology, messianism, salvation, legal texts, wisdom, Torah, etc.) They will be able to reconsider early Christian literature in the context of ancient Judaism, to understand and apply the appropriate methodology. They will be capable of mastering bibliographic and digital tools, of reviewing the literature and of comparing different texts in different languages related by a common concept, theme, or vocabulary. Finally students will also be introduced to Hebrew palaeography, reading and reconstructing fragmentary texts, and translation of non-vocalized Hebrew.</p>

<p>Visiting Professor Profile</p> <p>The ideal candidate is a highly qualified scholar with international experience. S/he should have specialised in biblical studies, ancient Jewish literature, and early Christian literature. His/her approach should be</p>
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basically philological, with a special interest in how discourses and concepts circulated in Palestine during the Hellenistic and Roman periods. A high capacity to approach contemporary debates on the relationship between Early Judaism and Christian origins is expected. Moreover, experience and outstanding publications in the main scientific journals and series in the field of Second Temple Judaism is required.

Contact person at the Department

Prof. Corrado Martone

corrado.martone@unito.it