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TM36_DIP_SSST

Teach Mob – Visiting Professors ***Academic year 2015/2016***

2nd term
COURSE TITLE Foreign policy analysis
Scientific area Political Science
Department of Culture, Politics and Societies -
Language used to teach ENGLISH
<p>Course summary</p> <p>This course is designed for upper-level Master studies in Comparative Politics, International Relations and International Law and combines knowledge of current framework of Global Governance with analysis of activities of key Public Policy Actors of different nature - Governmental, Commercial and Non-Governmental - which shape up global policy agenda.</p> <p><i>Main course topics include:</i></p> <p>Introduction to Global Public Policy. Global, Regional and Local Actors in World Politics and International Relations; Globalization: Concepts, Theories and Periods of Globalization; Migration as a Global Force; States as Global Actors; Intergovernmental Organizations as Global Actors (UN, EU, OSCE, CoE, G7, G20); Military-Political Organizations and Blocs as Global Actors (cases of NATO and CSTO); The Arctic and the Antarctic as issues of Global Agenda; Global North and Global South; International Nongovernmental Organizations: WWF, OXFAM, Amnesty International, Transnational Social Movements, Citizen Initiatives; Economics of Globalization: the IMF, World Bank and other Economic Organizations as Global Actors; The Media as Global Actor: CNN, BBC, Google, their structure and tools of influence; Law and Globalization: The Rule of Law in Global Politics, Creating Global Regulatory Regimes.</p>
<p>Learning objectives</p> <ul style="list-style-type: none"> – To provide a coherent definition of global actors, their types, aims, and influence – To consider commercial organizations and civil society institutions as global actors. – To analyze and compare global actors, global institutions and global instruments – To present modern forms of international conflict management and other global agenda issues. – To examine the roles of states, intergovernmental actors and global civil society in the process of international agenda setting and global conflict management, peacekeeping and addressing problems of social and humanitarian development – Understand who gains, and what are the motives, for framing particular issues; – Understand to what extent this or that actor or issue is able to influence other actors.
<p>Tutorship activities</p> <p>By the end of the course, with the help of tutor, the students are expected to:</p> <ul style="list-style-type: none"> – Know the major concepts of public policy and social discourse, international relations, – Know the key issues of the modern international political agenda; – Be able to discuss and reproduce these concepts and theories, be able to find relations between them and analyze them;

- Be able to recognize global issues, analyze them and suggest possible ways of solving them;
- Be able to apply those analytical tools to various stages of policy process and to various institutions, that define a framework of policy-making process;
- Be able to distinguish between local, regional, and local issues and actors;
- Be able to identify and analyze targets, decision-makers, benefactors and other actors involved in decision-making, their motives, strategies and methods

Lab activities

Individual student work & recommendations for effective learning - Because this course is interactive, including lectures, group work, class discussion, and video presentations, students are expected to be involved in active learning and prepare individual and group presentations. The readings are demanding and require intensive examination of a broad variety of issues and modes of thought. Students are encouraged to express diverse perspectives. Students are likely to encounter strong opinions and it is inevitable that at least some of these opinions can sound new and uncomfortable. Students are expected to strike a healthy balance between arguing their own position on these issues, listening to others, and helping the class as a collectivity to explore how the authors that you read defend their approaches. They should articulate ideas, concerns, arguments, critical questions and responses without alienating or marginalizing anyone.

Visiting Professor Profile

University Professor. Large research experience.

Teaching areas: Contemporary Political Science, Philosophy and Theory of Human Rights, Global Actors in Public Policy, Conflict Management and Mediation.

Research areas: comparative political participation, think tanks and knowledge governance, Global Governance.

An experience as visiting professor in international universities and research institutions will be highly appreciated.

Contact person at the Department

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