

ID

TM40_DIP_CHIR

Teach Mob – Visiting Professors Academic year 2015/2016

2nd term
COURSE TITLE Audiology and Phoniatics I
Scientific area Speech Therapy
Department of Surgical Sciences
Language used to teach ENGLISH
Course summary Communication physiology and pathological modifications with special attention for auditory perception and processing. Tools for the removal of barriers to communication and environmental communication. Counselling for families and caregivers.
Learning objectives Harmonizing basic education, developing and maintaining high professional standards and, in due time, facilitating cross borders exchange of knowledge and professional figures, are essential elements for the future growth of speech therapy in Italy also.
Tutorship activities Tutors are considered one of the main strengths of our Faculty: the scope of this figure is to guide the students through their training, to help them put in to practice and widen their acquired knowledge, while fostering an active participation to their academic growth. According to the above stated principle, our university course complies with the guidelines regarding the Minimum European Educational Standards set by the CPLOL and with those set by the IALP (International Association of Logopedics and Phoniatics), concerning the Education for Speech and Language Pathologists. Our faculty also participates to the Net-Quest European project regarding speech therapists standards of education and harmonizing basic education of SLT.
Lab activities Organization and coordination of Early Intervention Programme for languages diseases in children and adolescent; study of specific developmental language disorders (characteristics, therapeutic outcomes, long term outcomes), especially in differential diagnosis in multilingualism.

Visiting Professor Profile THE VISITING PROFESSOR MUST BE ASSISTANT PROFESSOR ASSOCIATED PROFESSOR OR FULL PROFESSOR IN ACTIVITY IN A UNIVERSITY NOT ITALIAN. THE VISITING PROFESSOR MUST HAVE A SPEECH THERAPIST PROFILE WITH A HIGH PROFESSIONALITY IN THIS FIELD.

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