## Visiting Professors
### Academic year 2018/2019

<table>
<thead>
<tr>
<th>2nd term</th>
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<tbody>
<tr>
<td><strong>COURSE TITLE</strong></td>
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<td><strong>Scientific area</strong></td>
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<tr>
<td><strong>Department of Foreign Languages, Literatures and Modern Cultures</strong></td>
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<td><strong>Language used to teach</strong></td>
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<td><strong>Teaching Commitment:</strong></td>
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### Course summary
- ICT for foreign language learning and teaching
- Learning tasks in the Common European Framework
- How to choose the suitable L2 teaching coursebook
- How to pace the L2 syllabus according to student language and age level
- How to face multilingual classes.

### Learning objectives
- Students will be trained to prepare language exercises and use testing techniques. CLIL (Content Language Integrated Learning) suitable exercises will be examined in detail. Learning Tasks will be explained and experienced.
- Students will improve look up skills to enhance autonomous and guided learning through ICT (corpora, digital dictionaries online).

### Tutorship activities
- Students will be encouraged to assist teachers in secondary schools while they propose exercises created by students of the university course

### Lab activities
- Moodle platform activities

### Other activities besides the course: i.e. seminars and conferences addressed to PhD students and research fellows, dissemination conferences
- The visiting professor will be invited to give some lectures to students of Digital Humanities Doctoral School

### Visiting Professor Profile
- s/he has to have experience in L2 teaching techniques with ICT tools;
- experience in teaching English to Romance language native speakers;
- experience in teaching methodologies working for many foreign languages;
- Possibly experience in CLIL.
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