



UNIVERSITÀ DEGLI STUDI DI TORINO

ID

TM26_DIP_CPS

Teach Mob – Visiting Professors Academic year 2017/2018

2nd Term
COURSE TITLE Social Transformations in Contemporary China
Scientific area Sociology
Department of Cultures, Politics and Society
Language used to teach English
Teaching Commitment: 54 hours
Course summary This course will employ a multidisciplinary approach combining sociology, political economy, history and political science to analyse the socio-economic transformation of China from the beginning of the 19th century up to the most recent years. The course includes five sections: 1. The quest for political and economic modernization in China (1840-1978) 2. The first stage of reforms (1978 -1992) 3. The great 1992 compromise: the emergence of China's own brand of authoritarian state capitalism and the transformation of Chinese society 4. The internationalization of the Chinese economy and society 5. Assessing future developments and challenges for China
Learning objectives This course aims to: - equip students with good analytical multidisciplinary tools to analyse the failure of China's modernization drive in the 19th and first half of the 20th century, and to assess the rise of People's Republic of China (PRC) in the second half of the 20th century; - encourage students to overcome a Eurocentric view of world history and socio-economic development; - enable students to analyse and understand economic and social development through a multidisciplinary approach. The case of China will serve as an example to discuss the theories of development proposed by mainstream socio-economic literature.
Tutorship activities Documents (readings, videos, radio programs) made available online before each class on the Moodle platform will complement the contents of the course. Group discussions will provide students with the opportunity to develop a critical understanding of the different sources and documents.
Lab activities
Other activities besides the course: i.e. seminars and conferences addressed to PhD students and

research fellows, dissemination conferences

The visiting scholar will be invited to give at least one public seminar intended for dissemination of research results within the TOChina Spring Seminar Series.

Visiting Professor Profile

It is envisaged that this course will be held by a senior academic affiliated with a prestigious university with an international reputation for intellectual openness and educational excellence. The CV of the selected scholar is expected to indicate his/her world-class qualifications in the field of China's socio-economic development, with a robust track-record of fieldwork inside the PRC and more widely across the Sinophone world. A research focus on one or more of the key policy streams defining China's current socio-economic predicament – including the latest Five Year Plan, forthcoming reforms of the financial and fiscal systems, China's Belt and Road Initiative, and the management of the environmental crisis within the "new normal" economic scenario – will be considered a plus. Substantial teaching experience at Master's level is required.

Contact person at the Department

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